

## Course Syllabus

1	Course title	Writing/Korean	
2	Course number	2204207	
3	Credit hours	3	3
	Contact hours (theory, practical)	3	
4	Prerequisites/corequisites	2204098/2204099	
5	Program title	Bachelor's Degree in Korean and English Language	
6	Program code	2204	
7	Awarding institution	University of Jordan	
8	School	Faculty of Foreign Languages	
9	Department	Department of Asian Language	
10	Course level	Second year	
11	Year of study and semester (s)	2023/2024 first semester	
12	Other department (s) involved in teaching the course		
13	Main teaching language	Korean/English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	16/2/2025	

### 17 Course Coordinator:

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**18 Other instructors:**

Name:

Office number:

Phone number:

Email:

Contact hours:

**19 Course Description:**

As stated in the approved study plan.

The aim of this course is to train students in writing free and guided compositions (e.g. narratives, descriptions, letters, etc.). It focuses on the different types of texts and styles of writing depending on the context and intention of the texts (types of speech and writing strategies). General rules of written Korean (accentuation, punctuation, word division, etc.) will also be studied.

**20 Course aims and outcomes:**

**A- Students Learning Outcomes (SLOs): Aims (SLO's//PLO's):**

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Korean and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Korean and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Korean and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Korean and English literary and linguistic texts.
- 7- Analyze Korean and English linguistic and cultural features effectively for the purposes of teaching Korean and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analysing and observing issues related to the knowledge and skills of the Korean and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Korean and English languages and practices his/her work within the value system of society and its general ethics

## B-

Upon successful completion of this course, students will be able to:

1. Recall the main and introductory level theories of Korean linguistics, including the fundamental of syntax, as well as basic pragmatic and sociolinguistic aspects.
- 2- Use various components of Korean grammatical, lexical and orthographic features needed to communicate effectively.
- 3- Describe in diverse setting in which Korean are used.
- 4- Formulate writing style appropriately to the content, the context, and nature of the subject.

Upon successful completion of this course, students will be able to

SLOs SLOs of the course	SLO's (PLO's)									Assessment Tools								
	1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9
1. Recall the main and introductory level theories of Korean linguistics, including the fundamental of syntax, as well as basic pragmatic and sociolinguistic aspects.	X	x	x						x	x	x	x						x
2 Use various components of Korean grammatical, lexical and orthographic features needed to communicate effectively.	X	x	x		x				x	x	x	x						x
3 - Describe in diverse setting in which Korean are used.		x	x		x				x		x	x						x
4 Formulate writing style appropriately to the content, the context, and nature of the subject.																		

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Orientation 단어의 특징	1,2,3,4	Live lecture/ Synchronous				<외국인을 위한 읽기와 쓰기> pp.9-16
	1.2	규칙에 맞게 쓰기	1,2,3,4	Live lecture/ Synchronous				-/- pp.17-38
	1.3	규칙에 맞게 쓰기	1,2,3,4	Live lecture/ Synchronous			t	-/- pp.17-38
2	2.1	규칙에 맞게 쓰기 발표와 수정	1,2,3,4	Live lecture/ Synchronous			presentation	
	2.2	기본 문장 쓰기	1,2,3,4	Live lecture/ Synchronous			assignment	pp.39-58
	2.3	기본 문장 쓰기	1,2,3,4	Live lecture/ Synchronous			assignment	pp.39-58

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Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	기본 문장 쓰기 발표와 수정	1,2,3,4	Live lecture/ Synchronous			presentation	
	3.2	구어와 문어 구별해 쓰기	1,2,3,4	-//-				pp.59-72
	3.3	구어와 문어 구별해 쓰기	1,2,3,4	-//-				pp.59-72
4	4.1	명사형	1,2,3,4	-//-			assignment	pp. 83-92
	4.2	명사형 확장	1,2,3,4	-//-			presentation	
	4.3	명사형 발표와 수정	1,2,3,4	-//-				
5	5.1	주제 찾기	1,2,3,4	-//-			assignment	pp. 93-100

6	5.2	주제 찾기	1,2,3,4	-/-			presentation	
	5.3	주제 찾기 발표와 수정	1,2,3,4	-/-			presentation	
	6.1	개요쓰기와 글 완성하기	1,2,3,4	-/-			assignment	pp. 101-110
	6.2	개요쓰기와 글 완성하기	1,2,3,4	-/-			assignment	pp. 101-110
	6.3	개요쓰기와 글 완성하기 발표와 수정	1,2,3,4	-/-			presentation	
7	7.1	1 과. 하루 일과 쓰기	1,2,3,4	-/-			assignment	<경희 한국어 쓰기 2> pp. 14-22
	7.2	1 과. 하루 일과 쓰기	1,2,3,4	-/-			assignment	pp. 14-22
	7.3	1 과. 하루 일과 쓰기 발표와 수정	1,2,3,4	-/-			presentation	
8	8.1	2 과 계획쓰기	1,2,3,4	-/-				pp. 22-29

	8.2	2 과 계획쓰기	1,2,3,4	-/-				pp. 22-29
	8.3	2 과 계획쓰기 발표와 수정	1,2,3,4	-/-			presentation	
9	9.1	4 과 소개하는 글쓰기	1,2,3,4	-/-				pp. 38-45
	9.2	4 과 소개하는 글쓰기	1,2,3,4	-/-				pp. 38-45
	9.3	4 과 설명하는 글쓰기 발표와 수정	1,2,3,4				presentation	
10	10.1	5 과 여행감상문 쓰기	1,2,3,4	-/-				pp. 46-53
	10.2	5 과 여행감상문 쓰기	1,2,3,4	-/-				pp. 46-53
	10.3	5 과 여행감상문 쓰기 2 발표와 수정	1,2,3,4	-/-				
11	11.1	6 과 설명하는 글쓰기	1,2,3,4	-/-				pp. 54-61
	11.2	6 과 설명하는	1,2,3,4	-/-				pp. 54-



		글쓰기						61
	11.3	6 과 설명하는 글쓰기 발표와 수정	1,2,3,4	-/-				
12	12.1	9 과 묘사하는 글쓰기 1 발표와 수정	1,2,3,4	-/-				pp. 78- 85-
	12.2	9 과 묘사하는 글쓰기 1 발표와 수정	1,2,3,4	-/-				pp. 78- 85-
	12.3	9 과 묘사하는 글쓰기 1 발표와 수정	1,2,3,4	-/-				
13	13.1	10 과 묘사하는 글쓰기 2	1,2,3,4	-/-				pp.86- 95
	13.2	10 과 묘사하는 글쓰기 2	1,2,3,4	-/-				pp.86- 95
	13.3	10 과 묘사하는 글쓰기 2	1,2,3,4	-/-				

		발표와 수정						
14	14.1	문단 쓰기 1.	1,2,3,4	-/-				-/-
	14.2	문단 쓰기 1.	1,2,3,4	-/-				-/-
	14.3	문단 쓰기 1 발표와 수정	1,2,3,4	-/-				
15	15.1	글 완성하기		-/-				-/-
	15.2	글 완성하기		-/-				-/-
	15.3	발표와 수정						

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
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Quiz	10	All subject in the course	All SLO's		In Campus
activities	10	Writing	-//-		In Campus
Midterm	30		-//-	According to University schedule	In Campus
Final	50		-//-	According to University schedule	In Campus

### 23 Course Requirements

**(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):**

### 24 Course Policies:

A- Attendance policies:

C- Absences from exams and submitting assignments on time:

(There is no make up chance for class activities when you are absent)

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

### 25 References:

A- Required book(s), assigned reading and audio-visuals:

B- Recommended books, materials, and media:

### 26 Additional information:

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Name of Course Coordinator: -----Park Byoungju-----Signature: ----- Date: -16/2/2025--- --
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----